

Julia A. Bingham

Postdoctoral Scholar

Pacific Marine Energy Center & Oregon State University School of Public Policy

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RESEARCH AND TEACHING INTERESTS

Interdisciplinary approaches to:

- Human dimensions of marine & coastal governance, management, & policy
- Applied, place-based, participatory methods co-developed with community partners

Specific emphasis on:

- Coastal communities and natural resources
 - Equity, resilience & wellbeing, social-environmental values
- Coastal fisheries and marine renewable energy
 - Extractive histories and just transitions
- Knowledge pluralisms and co-production
 - co-mobilizing Western science, local ecological knowledge systems, and Indigenous ways of knowing in coastal management and governance

Primary fields:

Environmental sociology, human geography, science and technology studies, political ecology

EDUCATION

2023 **PhD., Marine Science and Conservation**, Duke University

Certificates: *College Teaching*

Advisor: Dr. Grant Murray

Thesis: *Knowledge and Power through Pluralisms and Relationality in the Governance of West Coast Vancouver Island Salmon Fisheries*

2016 **H.B.S., Biology, *summa cum laude***, Oregon State University

Minors: Chemistry, Spanish

Research Fellow. Program focus on Marine Biology.

Thesis: *Sensitive Barnacles: A Case Study for Collaborative Sustainable Fishery Development*

H.B.A., International Studies, *summa cum laude*, Oregon State University

Language Focus: Spanish

PROFESSIONAL POSITIONS

Present	Postdoctoral Scholar , Pacific Marine Energy Center & Oregon State University School of Public Policy
2023-2024	Postdoctoral Fellow , University of Rhode Island's Coastal Resources Center & Rhode Island Sea Grant; NOAA Fisheries Affiliate, Northeast Fisheries Science Center
2023	Social Scientist , Ocean Associates Inc.; NOAA Fisheries Affiliate
2022	Instructor of Record , Duke University Marine Lab
2020	Research assistant & intern , Nicholas Institute for Environmental Policy Solutions, Duke University
2018	Graduate Research Assistant , Duke University Marine Lab
2017-2020	Graduate Teaching Assistant , Duke University
2016	Education and Outreach Intern , South Slough National Estuarine Research Reserve
2016	Research Assistant , Oregon Institute for Marine Biology
2013-2016	Undergraduate Research Assistant , Oregon State University
2013-2014	Internal Coordinator , Oregon State University Center for Civic Engagement

PUBLICATIONS*Peer-Reviewed Journal Articles*

- Ruscetta, L., Korein, E., Miller, E., **Bingham, J.A.**, Firestone, J., Hazboun, J., and Boudet, H. (2026). Transactional or transformative? Offshore wind developer perspectives on community benefit mechanisms in the United States. *Energy Research & Social Science* 134:104625 doi.org/10.1016/j.erss.2026.104625
- Bingham, J.A.**, Miller, E., Ruscetta, L., Taufiq, H.A., Stelmach, G., Johnson, T., Firestone, J., Hazboun, S., & Boudet, H. (2025). Understanding the Roles, Limits, and Best Practices for Community Benefit Agreements in U.S. Offshore Wind Development. *Ocean and Coastal Management*. 268: 107769 doi.org/10.1016/j.ocecoaman.2025.107769
- Smith, S.L., McCann, J., **Bingham, J.A.**, Diederichsen, S., Grondahl, F., Guyot, S, Rebours, C., Thomas, J.E., Weiss, C.V.C., and Walsh, J.P. (2025). Advancing Multi-use in Offshore Wind Energy Planning: Perceptions and Opportunities in Southern New England, U.S. *Marine Policy*. 181:106851 doi.org/10.1016/j.marpol.2025.106851
- Choi, J.J., Gaskins, L.C., Morton, J.P., **Bingham, J.A.**, Blawas, A.M., Hayes, C., Hoyt, C., Halpin, P.N., and Silliman, B. (2024). The critical role of small journals in U.S. Endangered Species Act implementation. *Conservation Biology*, e1439. DOI: 10.1111/cobi.14391
- Bingham, J.A.**, Milne, S., Murray, G., and Dorward, T. (2021). Knowledge pluralism in First Nations' Coho salmon fisheries management. *Frontiers in Marine Science*. 8: 405. doi.org/10.3389/fmars.2021.671112
- Campbell, L.M., Fairbanks, L., Murray, G., Stoll, J., D'Anna, L., and **Bingham, J.** (2021). Blue Communities: Reframing the Blue Economy for Wellbeing. *Marine Policy*. 124: 104361. doi.org/10.1016/j.marpol.2020.104361

In Preparation & Under Review

Bingham, J.A., Silver, J., Milne, S., and Murray, G. Co-governing towards *T'aaq-wiihak*: tensions facing an Indigenous organization operating within a system of power while working to change it. *People and Nature* (in preparation for submission)

Bingham, J.A. & Boudet, H. How Infrastructure, Process, and Resiliency Inform Rural Coastal Communities' Skepticism of Large Scale Offshore Energy Development: A Coastal Oregon Case Study. *Energy, Sustainability and Society* (in prep)

Hazboun, S., Stelmach, G., **Bingham, J.A.**, Firestone, J., Jacobson, A., Noblet, C., Johnson, T., Hirsch, S., ... & Boudet, H. Local Perceptions of Floating Offshore Wind Development: Results from Drop-Off/Pick-Up Surveys in Five Potential Host Communities. *Nature Energy* (in prep).

Thomas, M., **Bingham, J.A.**, & Shanks, A. Growth and survival of the gooseneck barnacle (*Pollicipes polymerus*, Sowerby) in a low flow mariculture system under different diets. (in prep)

Reports & Theses

Bingham, J.A., Miller, E., Ruscetta, L., Taufiq, H.A., Hazboun, S., & Boudet, H. (2025). Best Practices for Community Benefit Arrangements in U.S. Offshore Wind Development: Lessons from the Literature. [Technical Report]. US Department of Energy Award No. DE-EE0011078.

Tyrell, A., **Bingham, J.A.**, Hogan, F., Pavlovich, T., Silva, A., McCann, J., and Lipsky, A. (2024). *A comprehensive assessment of existing Gulf of Maine ecosystem data and identification of data gaps to inform future research: Conceptual Model and Workshop Synthesis Report*. [Technical Report]. Northeast Fisheries Science Center. Interagency Agreement No. M22PG00023.

Bingham, J.A. (2023). *Knowledge and Power through Pluralisms and Relationality in the Governance of West Coast Vancouver Island Salmon Fisheries*. [Doctoral Thesis]. Duke University.

Koop, B., Davidson, W., Bernatchez, L., Beacham, T., Bendriem, N., Berseth, V., **Bingham, J.**, Chan, M., Matthews, R., Milne, S., Murray, G., Sumaila, R., Yáñez, J.M. (2021). *Coho Genomics: Conservation, Production, Management & Communities*. [Technical report]. EPIC4 – Enhancing Production in Coho: Culture, Community, Catch.

Murray, G., **Bingham, J.A.**, Milne, S., and Dorward, T. (2020). *Governance and knowledge mobilization in Coho fisheries of Tla-o-qui-aht First Nations and T'aaq-wiihak Fisheries, and consideration of fit for integration of EPIC4 technologies*. [Technical Report]. EPIC4 Activity 5 project report.

Del Angel, D., **Bingham, J.**, Díaz, B.A., Suárez, A.M., Fabián, M.R., and Palacioa, G.F. (2018). “Proposed Socio-economic Environmental Health Report Card Indicators for Caguanes National Park, Cuba.” Student Contributions in: McLaughlin et al. (ed) 2018. *Development of an Environmental Report Card to Track the Impact and Subsequent Recovery of Hurricane Irma (September 2017) on the Natural and Human Ecosystems in Northern Central Cuba*. SWIMM Student Workshop on International Coastal and Marine Management 2018 workshop, Hart Research Institute and Texas A&M Corpus Christi. [Technical Report]. Available at: www.harte.org/sites/default/files/inline-files/SWIMM%202018%20Student%20Contributions%20Report.pdf

Bingham, J., Thomas, M., and Shanks, A. (2017). *Development of a Sustainable Gooseneck Barnacle Fishery; Initial Investigations*. [Technical Report]. Oregon Sea Grant. Available at: <https://seagrant.oregonstate.edu/sites/seagrant.oregonstate.edu/files/sgpubs/onlinepubs/s-17->

[002_development_of_a_sustainable_gooseneck_barnacle_fishery.pdf](#)

Bingham, J. and Novak, M. (2016). *Sensitive Barnacles: A Case Study for Collaborative Sustainable Fishery Development* [Undergraduate Honors Thesis]. Oregon State University. https://ir.library.oregonstate.edu/concern/honors_college_theses/7w62fb385

RESEARCH CONTRIBUTIONS

Research Projects

2024 – Present | **Community Dimensions of Offshore Wind Energy**

Postdoctoral Scholar position supporting the Pacific Marine Energy Center in collaboration with researchers from Oregon State University, University of Washington, CalPoly Humbolt, University of Maine, and University of Delaware. Partners include Oregon Sea Grant, Schatz Energy Center, and Affiliated Tribes of Northwest Indians. Supervised by Dr. Hilary Boudet and Dr. Shawn Hazboun. Funded by the US Department of Energy Award No. DE-EE-001078

2023 – 2024 | **Gulf of Maine Integrated Ecosystem Assessment: Fisheries and Offshore Wind**

Postdoctoral fellowship. Collaboration between the Responsible Offshore Development Alliance (RODA), the NOAA Northeast Fisheries Science Center (NEFSC), the University of Rhode Island Coastal Resources Center (URI CRC), and Rhode Island Sea Grant. Supervised by Jennifer Silver. Funded by NEFSC and BOEM Interagency Agreement No. M22PG00023.

May-Aug 2020 | **Gulf of Mexico Ecosystem Service Logic Models & Socio-Economic Indicators**

Research Assistantship. Assignment: *Development of protocols to assess and integrate equity concerns into outcome monitoring of living shorelines and coastal restoration interventions*. Supervised by Rachel Karasik and Dr. Lydia Olander. Duke University, Nicholas Institute for Environmental Policy Solutions. Funded by Duke University, The Harte Research Institute, The Nature Conservancy, and The Bridge Collaborative.

2018 – 2023 | **Knowledge and Power in Governance and Management of West Coast Vancouver Island Salmon Fisheries.**

Doctoral research. Advised by Dr. Grant Murray. In partnership with Tla-o-qui-aht First Nations and Ha'oom Fisheries Society. Duke University Marine Lab; Funded by Duke University, Genome British Columbia, and Genome Canada.

2018 – 2021 | **Enhancing Production in Coho: Culture, Community, Catch (EPIC4).**

Activity 5: Assessing the effectiveness of EPIC4 technologies through GE3LS Research Assignment: Description of Knowledge Mobilization (KM) of Coho through First Nations evaluative and regulatory structures to potential implementation. Supervised by Dr. Grant Murray. Duke University Marine Lab; Funded by Genome British Columbia, Genome Canada

2018 – 2021 | **The Value of Fishing, Farming and Eating: new approaches to understanding coastal community well-being.**

Research Assistantship. Assignment: *Aquaculture Narratives in Down East, NC*. Supervised by Dr. Grant Murray. Duke University Marine Lab; Funded by NC Sea Grant.

June-Nov 2016 | **Initial Development of a Sustainable Gooseneck Barnacle Fishery**

Research Assistantship. Supervised by Dr. Alan Shanks. Oregon Institute of Marine Biology, University of Oregon; Funded by Oregon Sea Grant.

2015 – 2016 | **Case Study for Collaborative Sustainable Fishery Development**

Undergraduate Honors Thesis. Advised by Dr. Mark Novak. Oregon State University Dept. of Integrative Biology; Funded by Oregon State University

Resources and Tools Produced for Research Partners

Bingham, J.A. (2024). “Public Engagement in the Development of Offshore Wind Energy: How to submit a comment to BOEM regarding proposed projects and environmental reviews,” *National Sea Grant Offshore Wind Energy Liaison Public Engagement Guide*. Rhode Island Sea Grant.

Bingham, J.A., Chukwuma, A., & Choi, B. (2023) *Timeline of Canadian fishery development, colonial legislation, and Indigenous organizing and rights affirmation. Emphasis on West Coast Vancouver Island (WCVI), BC, Pacific salmon fisheries, Nuu-chah-nulth First Nations, and the Five Nations’ rights - based multispecies fishery, 1003 – 2022*. [Infographic]. Available at: www.juliaabingham.com/research/nuu-chah-nulth-shing-rights-assertion

Bingham, J.A., Chukwuma, A., & Choi, B. (2023) *WCVI Salmon Fisheries Timeline: Nuu-chah-nulth and Canadian policies, conflicts, and rights assertion*. [Archive]. Available at: www.juliaabingham.com/research/nuu-chah-nulth-shing-rights-assertion

Tla-o-qui-aht First Nation. (2023) *2023 Fisheries Strategic Plan for Tla-o-qui-aht First Nation*. Eds. Milne, S., Atleo, F., **Bingham, J.A.**, & Masso, S. Tla-o-qui-aht First Nations Lands and Natural Resources Department.

Bingham, J.A. (2022) *Review of the Realized Effects of License Buyback Programs in B.C. Salmon Fisheries, and Implications for the Pacific Salmon Strategy Initiative (PSSI)*; Briefing and Review for the Administrative Leadership of Ha’oom Fisheries Society. [Technical Report].

Bingham, J.A., Milne, S., Dorward, T., and Murray, G. (2020). *Governance and knowledge mobilization in Coho fisheries of Tla-o-qui-aht First Nations and T’aaq-wiihak Fisheries, and consideration of fit for integration of EPIC4 technologies; summary of work and partnership*. EPIC4 Activity 5 project report for the Tla-o-qui-aht First Nations Lands Department. [Technical Report].

Tla-o-qui-aht First Nation. (2020). *Decision-Making Support Tool and Protocol for Restoration, Enhancement, and Harvest Management of Cúwít (Coho Salmon)*. Eds. **Bingham, J.** and Masso, S. Tla-o-qui-aht First Nations Lands and Natural Resources Department.

RESEARCH FUNDING & FELLOWSHIPS

2024 | **Advancing Actionable Social Science Research on Fisheries and Offshore Wind Interactions in the Northeast Region**, *Northeast Sea Grant Consortium & Northeast Fisheries Science Center*

2023 | **International Dissertation Research Travel Award** (\$4,000), *Graduate School of Duke University (Duke GS)*

2022 | **Grants-in-Aid of Research Award** (\$1,000), *Sigma Xi Honors Society*

- 2022 | **Graduate Award for Research & Training** (\$1,000), *Duke University Center for International & Global Studies (DUCIGS)*
- 2022 | **Bass Instructional Fellowship: Instructor of Record**, *Duke GS*
- 2022 | **Summer Research Fellowship** (\$8,250), *Duke GS*
- 2021 | **International Dissertation Research Travel Award** (\$4,000), *Graduate School of Duke University (Duke GS)*
- 2021 | **Anne Firor Scott Public Scholars Fellowship**, *Duke Forum for Scholars and Publics (FSP)*
- 2021 | **Summer Research Fellowship** (\$8,250), *Duke GS*
- 2020 | **Graduate Award for Research & Training** (\$1,000), *Duke University Center for International & Global Studies (DUCIGS)*
- 2020 | **James B. Duke International Research Travel Fellowship** (\$26,300), *Duke GS*
- 2016 | **Program Development Grant** (\$10,000), *Oregon Sea Grant*
- 2015 | **Science Scholarship** (\$1,000), *OSU College of Science*
- 2015 | **Grants-in-Aid of Research Award** (\$1,000), *Sigma Xi Honors Society*
- 2014 | **International Degree Research Award** (\$1,200), *Oregon State University*
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HONORS AND AWARDS

- 2023 | **Dean's Award for Excellence in Teaching**, *Duke GS*
- 2017 - 2019 | **Marine Science & Conservation Academic Award**, *Duke GS*
- 2015 | **Best Undergraduate Poster**, *Western Society of Naturalists 2015 annual meeting*
- 2015 | **Honors Experience Scholarship**, *Oregon State University*
- 2015 | **Alex Riazance Scholarship**, *Oregon State University College of Science*
- 2015 | **Merrill Family Fund Scholarship**, *Oregon State University College of Science*
- 2014 | **Alex Riazance Scholarship**, *Oregon State University College of Science*
- 2014 | **Merrill Family Fund Scholarship**, *Oregon State University College of Science*
- 2012-2016 | **Provost Scholarship**, *Oregon State University*
- 2012 | **Evergreen Colorado Bootstraps Award**, *Bootstraps, Inc.*
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TEACHING

Instruction

- 2026 | *Qualitative Research Methods* (online); Oregon State University E-campus. Graduate level course.
- 2025 | *Graduate Independent Study - Environmental Justice Issues in Offshore Wind*; Oregon State University (two Masters of Public Policy students).
- 2022 | *Marine Policy*, with special topic: Informing Policy through Science, Social Values, and Local and Traditional Ecological Knowledges. Duke University Marine Lab (DUML) Undergraduate course, hybrid online and in-person format. Instructor of Record.
- 2021 | *Indigenous knowledges and Science in Fisheries*, DUML
Graduate Student Seminar, co-instructed with Dr. Grant Murray
- 2019 | *Conservation Biology and Policy*, DUML. Undergraduate field- based course, co-instructed with Dr. Rachel Gittman

Curriculum Development and Course Design

- 2025 | *Qualitative Research Methods* (online); Oregon State University E-Campus, graduate level course.
- 2022 | *Marine Policy*, with special topic: Informing Policy through Science, Social Values, and Local and Traditional Ecological Knowledges (hybrid format); DUML
- 2021 | *Indigenous knowledges and Science in Fisheries* (in-person seminar), DUML

Teaching Assistantships

- 2020 | *Social Impact Analysis*, DUML, Dr. Grant Murray
- 2019 | *Marine Policy*, DUML, Dr. Grant Murray
- 2019 | *MPAs and Marine Spatial Planning*, DUML, Dr. David Gill
- 2018 | *Marine Megafauna*, Duke University, Dr. Meagan Dunphy-Daly
- 2017 | *Ocean and Coastal Law and Policy*, Duke University School of Law, Prof. Steve Roady

Guest Lectures

- 2025 | Offshore Wind in the U.S. Pacific Northwest; Oregon State University
- 2024 | Mobilizing Multiple Ways of Knowing in Marine Conservation and Management; DUML 2024 | Offshore Wind in U.S. Waters: Processes and Challenges; Duke University School of Law
- 2024 | Quantitative Tools in Mixed Methods for Marine Social Science; University of New Haven
- 2024 | Community Perspectives on Offshore Wind Energy and Fisheries; University of Rhode Island
- 2023 | Environmental Justice in Fisheries and Aquaculture; DUML
- 2022 | Resource Sovereignty and Environmental Justice; Duke University
- 2020 | Political Ecology of Marine Sciences; DUML
- 2020 | Introduction to Marine Trophic Ecology; Duke University
- 2019 | Social Environmental Values of Aquaculture in Down East NC; DUML
- 2019 | Social-ecological Impacts and Trade-offs in Coastal Conservation; DUML
- 2019 | Social Environmental Values and Discourse in Coastal Conservation Policy; DUML
- 2019 | Introduction to Marine Trophic Ecology; Duke University
- 2019 | Adaptive Management in Marine Spatial Planning; DUML
- 2018 | Physiology and Ecology of Pinnipeds; Duke University
- 2018 | Introduction to Marine Trophic Ecology; Duke University
- 2018 | Evolutionary Biology of Marine Megafauna; Duke University
- 2017 | Fisheries and Ocean Ecosystems: ecosystems and policy; Duke University School of Law
- 2017 | Coastal watersheds: ecosystems and policy; Duke University School of Law
- 2017 | Gooseneck Barnacle Fishery Development & Research; Pacific University

Pedagogy

- 2025 | *Developing an Online Course*; Oregon State University E-Campus [online course]
- 2022 | *Facilitating Student Learning and Teaching Innovation*; Duke University [online course]
- 2019 | *College Teaching and Course Design*; Duke University [seminar]
- 2019 | “Teaching Triangles”: 4+ hours college level teaching experience under peer observation, 4+ hours observation of peer teaching, two professor interviews on teaching pedagogy

ADVISING & MENTORSHIP

Graduate student mentorship

- Current | Amber Schultz, Graduate Research Assistant, University of Maine. Supporting mentorship of MP student in conducting research fieldwork including interviews and pick-up – drop-off surveys, conducting qualitative analysis, and presenting at academic conferences.
- Current | Sayan Bhattacharjee, Graduate Research Assistant, University of Washington. Supporting mentorship of PhD student in conducting research fieldwork including interviews and pick-up – drop-off surveys, and conducting qualitative analysis.

Current | Lauren Hart, Graduate Research Assistant, California Polytechnical University Humboldt.
Supporting mentorship of MS student in conducting research fieldwork including interviews and pick-up – drop-off surveys, conducting qualitative analysis, and presenting at academic conferences and community engagement events.

2024 – 2025 | Emily Miller, Graduate Research Assistant, Oregon State University.
Supporting mentorship of MP student in conducting research fieldwork including interviews and pick-up – drop-off surveys, conducting qualitative analysis, writing and publishing peer – reviewed articles, and presenting at academic conferences.

2020-2021 | Sage Riddick, MSc, Graduate Student Researcher, Duke University Marine Lab
Student assisted conducting a literature review project for the first chapter of doctoral dissertation, particularly sorting of literature and analysis of results

Undergraduate Student Mentorship

2021-2022 | Bentley Choi, Undergraduate Student Researcher, Duke University Marine Lab
Student assisted in reviewing historical grey literature and public legal records and timeline development project for the third chapter of doctoral dissertation.

2021-2022 | Ariel Chukwuma, Undergraduate Student Researcher, Duke University Marine Lab
Student assisted in reviewing historical grey literature and public community records review and timeline development project for the third chapter of doctoral dissertation. Mentored student’s independent research project informing capstone research paper.

SELECTED PRESENTATIONS

Invited Talks

2025 | Panelist, International Association for Society & Natural Resources (IASNR) Annual Conference; Vancouver, B.C.

2025 | Speaker, Affiliated Tribes of Northwest Indians (ATNI) Midyear Convention; Spokane, WA

2024 | Speaker and Panelist, *Winds of Change Convening*, Offshore Wind Outreach Event by Coalition for Common Ground; Coos Bay, OR

2024 | Seminar Speaker, University of Massachusetts Dartmouth School of Marine Science and Technology; New Bedford, MA

2024 | Cooperative Institute of the North Atlantic Region Workshop: Socioeconomic Impacts of Offshore Wind in the Gulf of Maine; Gulf of Maine Research Institute, Portland, ME

2024 | NOAA/URI Partnership Webinar: Ocean planning and Human Dimensions of Offshore Wind Energy research; remote

2023 | Guest speaker, Seminar Series on Climate and Environmental Justice, Duke University

2022 | Guest speaker, Seminar Series on Climate and Environmental Justice, Duke University

Public Seminars

2026 | Community Perspectives on Offshore Wind and Benefit Agreements; Eureka, CA

2016 | Gooseneck Barnacle Fishery Public Seminar; Coos Bay, OR

2016 | Gooseneck Barnacle Public Seminar, OSU Port Orford Field Station

Conference Panelist

2025 | North American Wind Energy Academy (NAWEA) Annual Conference; Dallas, TX

2025 | Panelist, International Association for Society & Natural Resources (IASNR) Annual Conference; Vancouver, B.C.

Conference Presentations

2025 | North American Wind Energy Academy (NAWEA) Annual Conference; Dallas, TX
2025 | International Association for Society & Natural Resources (IASNR) Annual Conference; Vancouver, B.C.
2025 | Society for Applied Anthropology (SFAA) Annual Meeting; Portland, OR
2025 | American Association of Geographers (AAG) Annual Energy Geography Conference; remote
2024 | American Fisheries Society Annual Meeting (AFS); remote
2024 | Marine Socio-Ecological Systems Symposium (MSEAS) by the North Pacific Marine Science Organization (PICES); Yokohama, Japan
2024 | Ocean Sciences Meeting, American Geophysical Union (AGU); New Orleans, LA
2022 | POLLEN (Political Ecology Network) asynchronous workshop; remote
2022 | Dimensions of Political Ecology (DOPE) annual conference; remote
2022 | Pathways: Life without Salmon? Human Dimensions of Natural Resources annual conference; remote
2021 | International Congress for Conservation Biology (ICCB) by the Society for Conservation Biology; annual conference; remote
2021 | Centre for Maritime Research (MARE) biannual conference; remote
2020 | International Marine Conservation Congress sixth annual conference (IMCC6), by the Society for Conservation Biology; remote
2019 | American Association of Geographers (AAG) annual meeting; Washington, DC
2019 | World Aquaculture Society annual meeting; New Orleans, LA
2018 | MarCuba 2018, XI Congress on Marine Sciences; Havana, Cuba
2018 | Graduate Association of Food Studies annual meeting; UNC Chapel Hill
2016 | Western Society of Naturalists (WSN) annual meeting; Monterey, CA
2016 | Oregon Sea Grant Scholars Symposium; Corvallis, OR
2015 | OSU Summer Undergraduate Research Experience Symposium; Corvallis, OR

Posters

2015 | Western Society of Naturalists (WSN) annual meeting; Sacramento, CA
2015 | OSU Center for Genome Research and Bioengineering Conference; Corvallis, OR

SERVICE

Peer Review

2025 | Journal of Environmental Planning and Management
2025 | Society & Natural Resources
2025 | Ambio
2025 | Marine Policy
2025 | Ambio
2024 | People and Nature
2023 | People and Nature
2022 | Frontiers in Marine Science

Academic Conferences and Working Groups

- 2025 | **Social Science Track Lead** (submission and reviewer recruitment and management, track session organization), North Atlantic Wind Energy Association (NAWEA) Annual Meeting
 2024-2025 | **Working Group Member ICES Stakeholder Engagement Strategy Working Group (WGENGAGE)**, International Council for the Exploration of the Sea (ICES)

University or Department Service

- 2024-2025 | **Faculty Coordinator**, People and Nature Seminar Series, Oregon State University
 2023-2024 | **Committee member**, Narragansett Bay Campus Justice, Equity, Diversity and Inclusion (JEDI) professional development sub-committee, University of Rhode Island
 2022-2023 | **Graduate Student Organizer**, Diversity Equity & Inclusion subcommittee on equity and safety in fieldwork, Duke University Marine Lab (DUML)
 2021-2022 | **Mission Statement Development and Event Planning**, Growing Equity in Science and Technology (GEST), DUML
 2020-2021 | **Graduate Communications Coordinator**, DUML
 2019-2020 | **VanDover Inclusivity Travel Award Program Coordinator**, DUML
 2018-2021 | **Summer Soccer Tournament Coordinator**, Duke University Marine Lab
 2018-2019 | **Seminar Series Coordinator**, DUML
 2017-2018 | **MSC PhD Student Representative**, Graduate and Professional Student Council General Assembly, Duke University
 2015-2016 | **OSU DIVEST Campus Coordinator**, OSU Divest Student Movement, OSU
 2015-2016 | **URSA Undergraduate Research Ambassador**, Oregon State University Office of Undergraduate Research, Scholarship, and the Arts (OSU URSA)
 2014-2016 | **Community Event Team Lead**, OSU Center for Civic Engagement
 2013-2015 | **Club Officer and Project Coordinator**, OSU Food Group, OSU
 2013-2016 | **NSCS member**, National Society of Collegiate Scholars (NSCS), OSU Chapter

Community Service

- 2022-2023 | **TOP Soccer Coach** Seashore Soccer League, soccer camp for youth ages 8 - 18 with physical and learning disabilities (Morehead City, NC)
 2022-2023 | **Recreational Soccer Coach**, Seashore Soccer League, Under-6 co-ed (Beaufort, NC)
 2019-2022 | **Volunteer**, Misplaced Mutts (Beaufort, NC)
 2018-2020 | **Recreational Soccer Coach**, Seashore Soccer League, Under-10 co-ed (Beaufort, NC)
 2018-2019 | **Volunteer**, Carteret County Humane Society (Newport, NC)
 2014-2016 | **Volunteer Event Participant**, OSU Center for Civic Engagement (Corvallis, OR)
 2013-2014 | **Math Tutor**, College Hill Alternative Learning High School (Corvallis, OR)
 2013-2014 | **Market Assistant**, Indoor Winter Farmers Market SNAP Benefits Table (Corvallis, OR)
 2012-2014 | **Club Member**, OSU Organic Growers Club, OSU
 2010-2013 | **Visitor Assistant**, Evergreen Nature Center (Evergreen, CO)
 2010-2012 | **Science Fair Judge's Assistant**, West Jefferson Middle School (Conifer, CO)
 2009-2012 | **Science Fair Judge**, Marshdale Elementary School (Evergreen, CO)

OUTREACH

- 2023 – 2024 | **Offshore Wind Extension and Outreach**, Rhode Island Sea Grant, Narragansett, RI
 2021 | **C-Coast Listening Session Facilitator**, Collaboratory for Coastal Adaptation over Space & Time (C-Coast), Carteret County, NC
 2019-2020 | **Volunteer Educator**, Community Science Initiative, DUML

- 2019 **Activity Leader and Panelist**, *Growing Equity in Science and Technology (GEST)*, University of North Carolina Institute for Marine Sciences
- 2019 | **Group Leader**, *Growing Equity in Science and Technology (GEST)*, DUML
- 2018 | **Group Leader**, *Growing Equity in Science and Technology (GEST)*, DUML, 3x
- 2018 | **Open House participant host**, DUML
- 2015 | **Activity Host**, *Marine Science Day*, OSU Hatfield Marine Science Center, 2x
- 2013 | **Activity Host**, *Marine Science Day*, OSU Hatfield Marine Science Center, 2x
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ADDITIONAL TRAINING

- 2025 Fieldwork Safety: Conflict De-escalation Training (OSU)
- 2024 CITI Course: Human Research - Social / Behavioral Research (OSU)
- 2023 CITI Course: Human Research - Social / Behavioral Research (URI)
- 2023 Certificate in College Teaching, Duke University
- 2018 *Gulf of Mexico Student Workshop on International Coastal and Marine Management (SWIMM)*. Research workshop coordinated by The Harte Research Institute at Texas A&M University Corpus Christi, Universidad de la Habana, and Caguanes National Park. Supported in part by The National Academies of Science Engineering Medicine Gulf Research Program.
- 2018 CITI Course: Human Research - Social / Behavioral Research (Duke)
- 2017 CITI Course: Human Research - Social / Behavioral Research (OSU)
- 2014 CITI Course: Working with the IACUC - Investigators, Staff and Students (OSU)
- 2014 CITI Course: Wildlife Research (OSU)
- 2014 PADI Advanced Diver Scuba Certification
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OTHER PUBLISHED WORK

Non-academic Articles

- Bingham, J.A.** (2022). "Makeup & Muckboots: Navigating Femininity and Fieldwork." *She Explores Magazine*. Available at: <https://she-explores.com/freeform/makeup-muckboots-navigating-femininity-and-fieldwork/>

Published Creative Writing

- Bingham, J.** (2022). "Butterscotch Bark" [poem]. In: *eno Environmental Arts and Literature Magazine*, Issue 11. Eds: Navarrp, A., Elias, C., Garabadu, R., Mackinson, I., Hays, B., Rathmell, D., Brentjens, E., Khalsa, G., Ram, N., Chen, N., Cloer, A. Duke University Nicholas School of the Environment. p.14. Available at: <https://sites.duke.edu/enomag/past-issues/>
- Bingham, J.** (2022). "Beachwalk" [poem]. In: *eno Environmental Arts and Literature Magazine*, Issue 11. Eds: Navarrp, A., Elias, C., Garabadu, R., Mackinson, I., Hays, B., Rathmell, D., Brentjens, E., Khalsa, G., Ram, N., Chen, N., Cloer, A. Duke University Nicholas School of the Environment. p.22. Available at: <https://sites.duke.edu/enomag/past-issues/>
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ADDITIONAL SKILLS & EXPERTISE

Participatory & Collaborative Research
 Ethnographic fieldwork
 Marine and coastal ecological fieldwork
 Qualitative Analysis in NVivo and Dedoose
 Quantitative analysis using R
 Interviewing, in person and virtual
 Workshop facilitation, in person and virtual
 Focus Group design and facilitation
 Survey design and distribution
 Intercept Survey methods
 Drop-Off Pick-Up Survey methods
 Systematic literature review using Colandr

Conceptual Mapping
 Public Speaking
 Policy Analysis
 Community Engagement
 Strategic Organizing
 Figure design in Adobe Illustrator
 Project Management
 Public Scientific Communication
 SCUBA PADI Certified Advanced Diver
 Environmental education & outreach
 Spanish conversational fluency
 Basic German language skills