

Julia A. Bingham

PhD, Marine Science and Conservation

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[Google Scholar](#)

RESEARCH AND TEACHING INTERESTS

Interdisciplinary approaches to:

- Human dimensions of marine & coastal governance, management, & policy
- Applied, place-based, participatory methods co-developed with community partners

Specific emphasis on:

- Coastal communities and natural resources
 - Equity, resilience & wellbeing, social-environmental values
- Coastal fisheries and marine renewable energy
 - Extractive histories and just transitions
- Knowledge pluralisms and co-production
 - co-mobilizing Western science, local ecological knowledge systems, and Indigenous ways of knowing in coastal management and governance

Primary fields:

Environmental sociology, human geography, science and technology studies, political ecology

EDUCATION

2023 **PhD., Marine Science and Conservation**, Duke University

Certificates: *College Teaching*

Advisor: Dr. Grant Murray

Thesis: *Knowledge and Power through Pluralisms and Relationality in the Governance of West Coast Vancouver Island Salmon Fisheries*

2016 **H.B.S., Biology**, *summa cum laude*, Oregon State University

Minors: Chemistry, Spanish

Research Fellow; Focus: Marine Biology.

Thesis: *Sensitive Barnacles: A Case Study for Collaborative Sustainable Fishery Development*

H.B.A., International Studies, *summa cum laude*, Oregon State University

Language Focus: Spanish

PROFESSIONAL POSITIONS

Beginning | **Human Dimensions Project Lead**, Oregon Marine Reserves, Oregon Department of Fish
July 2026 | and Wildlife

2024-2026 | **Postdoctoral Scholar**, Pacific Marine Energy Center & Oregon State University
School of Public Policy

2023-2024 | **Postdoctoral Fellow**, University of Rhode Island's Coastal Resources Center & Rhode
Island Sea Grant; NOAA Fisheries Affiliate, Northeast Fisheries Science Center

2023 | **Social Scientist**, Ocean Associates Inc.; NOAA Fisheries Affiliate

2022 | **Instructor of Record**, Duke University Marine Lab

2020 | **Research assistant & intern**, Nicholas Institute for Environmental Policy Solutions,
Duke University

2018 | **Graduate Research Assistant**, Duke University Marine Lab

2017-2020 | **Graduate Teaching Assistant**, Duke University

2016 | **Education and Outreach Intern**, South Slough National Estuarine Research Reserve

2016 | **Research Assistant**, Oregon Institute for Marine Biology

2013-2016 | **Undergraduate Research Assistant**, Oregon State University

2013-2014 | **Internal Coordinator**, Oregon State University Center for Civic Engagement

PUBLICATIONS

Peer-Reviewed Journal Articles

- Ruscetta, L., Korein, E., Miller, E., **Bingham, J.A.**, Firestone, J., Hazboun, J., and Boudet, H. (2026). Transactional or transformative? Offshore wind developer perspectives on community benefit mechanisms in the United States. *Energy Research & Social Science* 134:104625 doi.org/10.1016/j.erss.2026.104625
- Bingham, J.A.**, Miller, E., Ruscetta, L., Taufiq, H.A., Stelmach, G., Johnson, T., Firestone, J., Hazboun, S., & Boudet, H. (2025). Understanding the Roles, Limits, and Best Practices for Community Benefit Agreements in U.S. Offshore Wind Development. *Ocean and Coastal Management*. 268: 107769 doi.org/10.1016/j.ocecoaman.2025.107769
- Smith, S.L., McCann, J., **Bingham, J.A.**, Diederichsen, S., Grondahl, F., Guyot, S, Rebours, C., Thomas, J.E., Weiss, C.V.C., and Walsh, J.P. (2025). Advancing Multi-use in Offshore Wind Energy Planning: Perceptions and Opportunities in Southern New England, U.S. *Marine Policy*. 181:106851 doi.org/10.1016/j.marpol.2025.106851
- Choi, J.J., Gaskins, L.C., Morton, J.P., **Bingham, J.A.**, Blawas, A.M., Hayes, C., Hoyt, C., Halpin, P.N., and Silliman, B. (2024). The critical role of small journals in U.S. Endangered Species Act implementation. *Conservation Biology*, e1439. DOI: 10.1111/cobi.14391
- Bingham, J.A.**, Milne, S., Murray, G., and Dorward, T. (2021). Knowledge pluralism in First Nations' Coho salmon fisheries management. *Frontiers in Marine Science*. 8: 405. doi.org/10.3389/fmars.2021.671112

Campbell, L.M., Fairbanks, L., Murray, G., Stoll, J., D'Anna, L., and **Bingham, J.** (2021). Blue Communities: Reframing the Blue Economy for Wellbeing. *Marine Policy*. 124: 104361. doi.org/10.1016/j.marpol.2020.104361

In Preparation & Under Review

Miller, E., Ruscetta, L., **Bingham, J.A.**, Kolojejchick-Kotch, L., Taufiq, H.A., Firestone, J., Hazboun, S., & Boudet, H. Promise, Practice, and Perils of CBMs: Community Perspectives on Benefit Mechanisms in U.S. Offshore Wind Development. *Energy Research and Social Science* (in preparation for submission)

Bingham, J.A., Silver, J., Milne, S., and Murray, G. Co-governing towards *T'aaq-wiihak*: tensions facing an Indigenous organization operating within a system of power while working to change it. *People and Nature* (in prep)

Bingham, J.A., Hart, L., Bhattacharjee, S., Hirsch, S., Hazboun, S., Miller, E., Etherton, T., Sproles, L., Jacobson, A., & Boudet, H. *The Influence of Environmental Politics and Natural Resource Histories on Pacific Northwest Coastal Communities' Perspectives of Offshore Wind Energy* (in prep).

Hazboun, S., Stelmach, G., **Bingham, J.A.**, Firestone, J., Jacobson, A., Noblet, C., Johnson, T., Hirsch, S., & Boudet, H. Local Perceptions of Floating Offshore Wind Development: Results from Drop-Off/Pick-Up Surveys in Five Potential Host Communities. *Nature Energy* (in prep).

Thomas, M., **Bingham, J.A.**, & Shanks, A. Growth and survival of the gooseneck barnacle (*Pollicipes polymerus*, Sowerby) in a low flow mariculture system under different diets. (in prep)

Reports & Theses

Bingham, J.A., G. Stelmach, S. Hazboun and H. S. Boudet (2026). *Perspectives on Offshore Wind Energy Development from Oregon's South Coast*. Oregon State University, Pacific Marine Energy Center, School of Public Policy. [Technical Report]. Available at: https://ir.library.oregonstate.edu/concern/technical_reports/6q182v93c

Bingham, J.A., Miller, E., Ruscetta, L., Taufiq, H.A., Hazboun, S., & Boudet, H. (2025). Best Practices for Community Benefit Arrangements in U.S. Offshore Wind Development: Lessons from the Literature. [Technical Report]. US Department of Energy Award No. DE-EE0011078.

Tyrell, A., **Bingham, J.A.**, Hogan, F., Pavlovich, T., Silva, A., McCann, J., and Lipsky, A. (2024). *A comprehensive assessment of existing Gulf of Maine ecosystem data and identification of data gaps to inform future research: Conceptual Model and Workshop Synthesis Report*. [Technical Report]. Northeast Fisheries Science Center. Interagency Agreement No. M22PG00023.

Bingham, J.A. (2023). *Knowledge and Power through Pluralisms and Relationality in the Governance of West Coast Vancouver Island Salmon Fisheries*. [Doctoral Thesis]. Duke University.

Koop, B., Davidson, W., Bernatchez, L., Beacham, T., Bendriem, N., Berseth, V., **Bingham, J.**, Chan, M., Matthews, R., Milne, S., Murray, G., Sumaila, R., Yáñez, J.M. (2021). *Coho Genomics: Conservation, Production, Management & Communities*. [Technical report]. EPIC4 – Enhancing Production in Coho: Culture, Community, Catch.

Murray, G., **Bingham, J.A.**, Milne, S., and Dorward, T. (2020). *Governance and knowledge mobilization in Coho fisheries of Tla-o-qui-aht First Nations and T'aaq-wiihak Fisheries, and consideration of fit for integration of EPIC4 technologies.*[Technical Report]. EPIC4 Activity 5 project report.

Del Angel, D., **Bingham, J.**, Díaz, B.A., Suárez, A.M., Fabián, M.R., and Palacioa, G.F. (2018). “Proposed Socio-economic Environmental Health Report Card Indicators for Caguanes National Park, Cuba.” Student Contributions in: McLaughlin et al. (ed) 2018. *Development of an Environmental Report Card to Track the Impact and Subsequent Recovery of Hurricane Irma (September 2017) on the Natural and Human Ecosystems in Northern Central Cuba.* SWIMM Student Workshop on International Coastal and Marine Management 2018 workshop, Hart Research Institute and Texas A&M Corpus Christi. [Technical Report]. Available at: www.harte.org/sites/default/files/inline-files/SWIMM%202018%20Student%20Contributions%20Report.pdf

Bingham, J., Thomas, M., and Shanks, A. (2017). *Development of a Sustainable Gooseneck Barnacle Fishery; Initial Investigations.* [Technical Report]. Oregon Sea Grant. Available at: https://seagrant.oregonstate.edu/sites/seagrant.oregonstate.edu/files/sgpubs/onlinepubs/s-17-002_development_of_a_sustainable_gooseneck_barnacle_fishery.pdf

Bingham, J. and Novak, M. (2016). *Sensitive Barnacles: A Case Study for Collaborative Sustainable Fishery Development* [Undergraduate Honors Thesis]. Oregon State University. https://ir.library.oregonstate.edu/concern/honors_college_theses/7w62fb385

RESEARCH CONTRIBUTIONS

Research Projects

2024 – Present | **Community Dimensions of Offshore Wind Energy**

Postdoctoral Scholar position supporting the Pacific Marine Energy Center in collaboration with researchers from Oregon State University, University of Washington, CalPoly Humbolt, University of Maine, and University of Delaware. Partners include Oregon Sea Grant, Schatz Energy Center, and Affiliated Tribes of Northwest Indians. Supervised by Dr. Hilary Boudet and Dr. Shawn Hazboun. Funded by the US Department of Energy Award No. DE-EE-001078

2023 – 2024 | **Gulf of Maine Integrated Ecosystem Assessment: Fisheries and Offshore Wind**

Postdoctoral fellowship. Collaboration between the Responsible Offshore Development Alliance (RODA), the NOAA Northeast Fisheries Science Center (NEFSC), the University of Rhode Island Coastal Resources Center (URI CRC), and Rhode Island Sea Grant. Supervised by Jennifer Silver. Funded by NEFSC and BOEM Interagency Agreement No. M22PG00023.

May-Aug 2020 | **Gulf of Mexico Ecosystem Service Logic Models & Socio-Economic Indicators**

Research Assistantship. Assignment: *Development of protocols to assess and integrate equity concerns into outcome monitoring of living shorelines and coastal restoration interventions.* Supervised by Rachel Karasik and Dr. Lydia Olander. Duke University, Nicholas Institute for Environmental Policy Solutions. Funded by Duke University, The Harte Research Institute, The Nature Conservancy, and The Bridge Collaborative.

2018 – 2023 | **Knowledge and Power in Governance and Management of West Coast Vancouver Island Salmon Fisheries.**

Doctoral research. Advised by Dr. Grant Murray. In partnership with Tla-o-qui-aht First Nations and Ha'oom Fisheries Society. Duke University Marine Lab; Funded by Duke University, Genome British Columbia, and Genome Canada.

2018 – 2021 | **Enhancing Production in Coho: Culture, Community, Catch (EPIC4).**

Activity 5: Assessing the effectiveness of EPIC4 technologies through GE3LS Research Assignment: Description of Knowledge Mobilization (KM) of Coho through First Nations evaluative and regulatory structures to potential implementation. Supervised by Dr. Grant Murray. Duke University Marine Lab; Funded by Genome British Columbia, Genome Canada

2018 – 2021 | **The Value of Fishing, Farming and Eating: new approaches to understanding coastal community well-being.**

Research Assistantship. Assignment: *Aquaculture Narratives in Down East, NC.* Supervised by Dr. Grant Murray. Duke University Marine Lab; Funded by NC Sea Grant.

June-Nov 2016 | **Initial Development of a Sustainable Gooseneck Barnacle Fishery**

Research Assistantship. Supervised by Dr. Alan Shanks. Oregon Institute of Marine Biology, University of Oregon; Funded by Oregon Sea Grant.

2015 – 2016 | **Case Study for Collaborative Sustainable Fishery Development**

Undergraduate Honors Thesis. Advised by Dr. Mark Novak. Oregon State University Dept. of Integrative Biology; Funded by Oregon State University

Resources and Tools Produced for Research Partners

Bingham, J.A. (2024). “Public Engagement in the Development of Offshore Wind Energy: How to submit a comment to BOEM regarding proposed projects and environmental reviews,” *National Sea Grant Offshore Wind Energy Liaison Public Engagement Guide*. Rhode Island Sea Grant.

Bingham, J.A., Chukwuma, A., & Choi, B. (2023) *Timeline of Canadian fishery development, colonial legislation, and Indigenous organizing and rights affirmation. Emphasis on West Coast Vancouver Island (WCVI), BC, Pacific salmon fisheries, Nuu-chah-nulth First Nations, and the Five Nations’ rights - based multispecies fishery, 1003 – 2022.* [Infographic]. Available at: www.juliaabingham.com/research/nuu-chah-nulth-shing-rights-assertion

Bingham, J.A., Chukwuma, A., & Choi, B. (2023) *WCVI Salmon Fisheries Timeline: Nuu-chah-nulth and Canadian policies, conflicts, and rights assertion.* [Archive]. Available at: www.juliaabingham.com/research/nuu-chah-nulth-shing-rights-assertion

Tla-o-qui-aht First Nation. (2023) *2023 Fisheries Strategic Plan for Tla-o-qui-aht First Nation.* Eds. Milne, S., Atleo, F., **Bingham, J.A.,** & Masso, S. Tla-o-qui-aht First Nations Lands and Natural Resources Department.

Bingham, J.A. (2022) *Review of the Realized Effects of License Buyback Programs in B.C. Salmon Fisheries, and Implications for the Pacific Salmon Strategy Initiative (PSSI);* Briefing and Review for the Administrative Leadership of Ha'oom Fisheries Society. [Technical Report].

Bingham, J.A., Milne, S., Dorward, T., and Murray, G. (2020). *Governance and knowledge mobilization in Coho fisheries of Tla-o-qui-aht First Nations and T'aaq-wiihak Fisheries, and consideration of fit for integration of EPIC4 technologies; summary of work and partnership*. EPIC4 Activity 5 project report for the Tla-o-qui-aht First Nations Lands Department. [Technical Report].

Tla-o-qui-aht First Nation. (2020). *Decision-Making Support Tool and Protocol for Restoration, Enhancement, and Harvest Management of Cuvit (Coho Salmon)*. Eds. **Bingham, J.** and Masso, S. Tla-o-qui-aht First Nations Lands and Natural Resources Department.

RESEARCH FUNDING & FELLOWSHIPS

- 2024 | **Advancing Actionable Social Science Research on Fisheries and Offshore Wind Interactions in the Northeast Region**, *Northeast Sea Grant Consortium & Northeast Fisheries Science Center*
- 2023 | **International Dissertation Research Travel Award** (\$4,000), *Graduate School of Duke University (Duke GS)*
- 2022 | **Grants-in-Aid of Research Award** (\$1,000), *Sigma Xi Honors Society*
- 2022 | **Graduate Award for Research & Training** (\$1,000), *Duke University Center for International & Global Studies (DUCIGS)*
- 2022 | **Bass Instructional Fellowship: Instructor of Record**, *Duke GS*
- 2022 | **Summer Research Fellowship** (\$8,250), *Duke GS*
- 2021 | **International Dissertation Research Travel Award** (\$4,000), *Graduate School of Duke University (Duke GS)*
- 2021 | **Anne Firor Scott Public Scholars Fellowship**, *Duke Forum for Scholars and Publics (FSP)*
- 2021 | **Summer Research Fellowship** (\$8,250), *Duke GS*
- 2020 | **Graduate Award for Research & Training** (\$1,000), *Duke University Center for International & Global Studies (DUCIGS)*
- 2020 | **James B. Duke International Research Travel Fellowship** (\$26,300), *Duke GS*
- 2016 | **Program Development Grant** (\$10,000), *Oregon Sea Grant*
- 2015 | **Science Scholarship** (\$1,000), *OSU College of Science*
- 2015 | **Grants-in-Aid of Research Award** (\$1,000), *Sigma Xi Honors Society*
- 2014 | **International Degree Research Award** (\$1,200), *Oregon State University*

HONORS AND AWARDS

- 2023 | **Dean's Award for Excellence in Teaching**, *Duke GS*
- 2017 - 2019 | **Marine Science & Conservation Academic Award**, *Duke GS*
- 2015 | **Best Undergraduate Poster**, *Western Society of Naturalists 2015 annual meeting*
- 2015 | **Honors Experience Scholarship**, *Oregon State University*
- 2015 | **Alex Riazance Scholarship**, *Oregon State University College of Science*
- 2015 | **Merrill Family Fund Scholarship**, *Oregon State University College of Science*
- 2014 | **Alex Riazance Scholarship**, *Oregon State University College of Science*
- 2014 | **Merrill Family Fund Scholarship**, *Oregon State University College of Science*
- 2012-2016 | **Provost Scholarship**, *Oregon State University*
- 2012 | **Evergreen Colorado Bootstraps Award**, *Bootstraps, Inc.*

TEACHING

Instruction

- 2026 | *Qualitative Research Methods* (online); Oregon State University E-campus. Graduate level course.
 2025 | *Graduate Independent Study - Environmental Justice Issues in Offshore Wind*; Oregon State University (two Masters of Public Policy students).
 2022 | *Marine Policy*, with special topic: Informing Policy through Science, Social Values, and Local and Traditional Ecological Knowledges. Duke University Marine Lab (DUML) Undergraduate course, hybrid online and in-person format. Instructor of Record.
 2021 | *Indigenous knowledges and Science in Fisheries*, DUML Graduate Student Seminar, co-instructed with Dr. Grant Murray
 2019 | *Conservation Biology and Policy*, DUML. Undergraduate field- based course, co-instructed with Dr. Rachel Gittman

Curriculum Development and Course Design

- 2025 | *Qualitative Research Methods* (online); Oregon State University E-Campus, graduate level course.
 2022 | *Marine Policy*, with special topic: Informing Policy through Science, Social Values, and Local and Traditional Ecological Knowledges (hybrid format); DUML
 2021 | *Indigenous knowledges and Science in Fisheries* (in-person seminar), DUML

Teaching Assistantships

- 2020 | *Social Impact Analysis*, DUML, Dr. Grant Murray
 2019 | *Marine Policy*, DUML, Dr. Grant Murray
 2019 | *MPAs and Marine Spatial Planning*, DUML, Dr. David Gill
 2018 | *Marine Megafauna*, Duke University, Dr. Meagan Dunphy-Daly
 2017 | *Ocean and Coastal Law and Policy*, Duke University School of Law, Prof. Steve Roady

Guest Lectures

- 2025 | Offshore Wind in the U.S. Pacific Northwest; Oregon State University
 2024 | Mobilizing Multiple Ways of Knowing in Marine Conservation and Management; DUML 2024 | Offshore Wind in U.S. Waters: Processes and Challenges; Duke University School of Law
 2024 | Quantitative Tools in Mixed Methods for Marine Social Science; University of New Haven
 2024 | Community Perspectives on Offshore Wind Energy and Fisheries; University of Rhode Island
 2023 | Environmental Justice in Fisheries and Aquaculture; DUML
 2022 | Resource Sovereignty and Environmental Justice; Duke University
 2020 | Political Ecology of Marine Sciences; DUML
 2020 | Introduction to Marine Trophic Ecology; Duke University
 2019 | Social Environmental Values of Aquaculture in Down East NC; DUML
 2019 | Social-ecological Impacts and Trade-offs in Coastal Conservation; DUML
 2019 | Social Environmental Values and Discourse in Coastal Conservation Policy; DUML
 2019 | Introduction to Marine Trophic Ecology; Duke University
 2019 | Adaptive Management in Marine Spatial Planning; DUML
 2018 | Physiology and Ecology of Pinnipeds; Duke University
 2018 | Introduction to Marine Trophic Ecology; Duke University
 2018 | Evolutionary Biology of Marine Megafauna; Duke University
 2017 | Fisheries and Ocean Ecosystems: ecosystems and policy; Duke University School of Law
 2017 | Coastal watersheds: ecosystems and policy; Duke University School of Law
 2017 | Gooseneck Barnacle Fishery Development & Research; Pacific University

Pedagogy

- 2025 | *Developing an Online Course*; Oregon State University E-Campus [online course]
2022 | *Facilitating Student Learning and Teaching Innovation*; Duke University [online course]
2019 | *College Teaching and Course Design*; Duke University [seminar]
2019 | “Teaching Triangles”: 4+ hours college level teaching experience under peer observation, 4+ hours observation of peer teaching, two professor interviews on teaching pedagogy
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ADVISING & MENTORSHIP

Graduate student mentorship

- 2024-2026 | Lauren Hart, Graduate Research Assistant, California Polytechnical University Humboldt. Serving on student’s Masters Thesis Committee. Supporting mentorship of MS student in conducting research fieldwork including interviews and pick-up – drop-off surveys, conducting qualitative analysis, and presenting at academic conferences and community engagement events.
- 2024-2026 | Sayan Bhattacharjee, Graduate Research Assistant, University of Washington. Supporting mentorship of PhD student in conducting research fieldwork including interviews and pick-up – drop-off surveys, and conducting qualitative analysis.
- 2024-2026 | Amber Schultz, Graduate Research Assistant, University of Maine. Supporting mentorship of MP student in conducting research fieldwork including interviews and pick-up – drop-off surveys, conducting qualitative analysis, and presenting at academic conferences.
- 2024 – 2025 | Emily Miller, Graduate Research Assistant, Oregon State University. Supporting mentorship of MP student in conducting research fieldwork including interviews and pick-up – drop-off surveys, conducting qualitative analysis, writing and publishing peer – reviewed articles, and presenting at academic conferences.
- 2020-2021 | Sage Riddick, MSc, Graduate Student Researcher, Duke University Marine Lab
Student assisted conducting a literature review project for the first chapter of doctoral dissertation, particularly sorting of literature and analysis of results

Undergraduate Student Mentorship

- 2026 | Lily Sproles, Undergraduate Student Researcher, Oregon State University
Student assisted in qualitative analysis of interview data and reporting results to community members and research partners.
- 2021-2022 | Bentley Choi, Undergraduate Student Researcher, Duke University Marine Lab
Student assisted in reviewing historical grey literature and public legal records and timeline development project for the third chapter of doctoral dissertation.
- 2021-2022 | Ariel Chukwuma, Undergraduate Student Researcher, Duke University Marine Lab
Student assisted in reviewing historical grey literature and public community records review and timeline development project for the third chapter of doctoral dissertation. Mentored student’s independent research project informing capstone research paper.

SELECTED PRESENTATIONS

Invited Talks

- 2026 | Guest speaker, TIDES (Together for Inclusion, Diversity, Equity, and Support) Seminar Series, Oregon State University College for Earth, Ocean, and Atmospheric Sciences
- 2025 | Panelist, International Association for Society & Natural Resources (IASNR) Annual Conference; Vancouver, B.C.
- 2025 | Speaker, Affiliated Tribes of Northwest Indians (ATNI) Midyear Convention; Spokane, WA
- 2024 | Speaker and Panelist, *Winds of Change Convening*, Offshore Wind Outreach Event by Coalition for Common Ground; Coos Bay, OR
- 2024 | Seminar Speaker, University of Massachusetts Dartmouth School of Marine Science and Technology; New Bedford, MA
- 2024 | Cooperative Institute of the North Atlantic Region Workshop: Socioeconomic Impacts of Offshore Wind in the Gulf of Maine; Gulf of Maine Research Institute, Portland, ME
- 2024 | NOAA/URI Partnership Webinar: Ocean planning and Human Dimensions of Offshore Wind Energy research; remote
- 2023 | Guest speaker, Seminar Series on Climate and Environmental Justice, Duke University
- 2022 | Guest speaker, Seminar Series on Climate and Environmental Justice, Duke University

Public Seminars

- 2026 | Oregon South Coast Community Perspectives on Offshore Wind and Benefit Agreements; Coos Bay, OR & Brookings, OR
- 2026 | Community Perspectives on Offshore Wind and Benefit Agreements; Eureka, CA
- 2016 | Gooseneck Barnacle Fishery Public Seminar; Coos Bay, OR
- 2016 | Gooseneck Barnacle Public Seminar, OSU Port Orford Field Station

Conference Panelist

- 2025 | North American Wind Energy Academy (NAWEA) Annual Conference; Dallas, TX
- 2025 | Panelist, International Association for Society & Natural Resources (IASNR) Annual Conference; Vancouver, B.C.

Conference Presentations

- 2026 | International Association for Society & Natural Resources (IASNR) Annual Conference; Corvallis, OR
- 2025 | Oregon State of the Coast Annual Meeting, Coos Bay, OR
- 2025 | North American Wind Energy Academy (NAWEA) Annual Conference; Dallas, TX
- 2025 | International Association for Society & Natural Resources (IASNR) Annual Conference; Vancouver, B.C.
- 2025 | Society for Applied Anthropology (SFAA) Annual Meeting; Portland, OR
- 2025 | American Association of Geographers (AAG) Annual Energy Geography Conference; remote
- 2024 | American Fisheries Society Annual Meeting (AFS); remote
- 2024 | Marine Socio-Ecological Systems Symposium (MSEAS) by the North Pacific Marine Science Organization (PICES); Yokohama, Japan
- 2024 | Ocean Sciences Meeting, American Geophysical Union (AGU); New Orleans, LA
- 2022 | POLLEN (Political Ecology Network) asynchronous workshop; remote
- 2022 | Dimensions of Political Ecology (DOPE) annual conference; remote

- 2022 | Pathways: Life without Salmon? Human Dimensions of Natural Resources annual conference; remote
- 2021 | International Congress for Conservation Biology (ICCB) by the Society for Conservation Biology; annual conference; remote
- 2021 | Centre for Maritime Research (MARE) biannual conference; remote
- 2020 | International Marine Conservation Congress sixth annual conference (IMCC6), by the Society for Conservation Biology; remote
- 2019 | American Association of Geographers (AAG) annual meeting; Washington, DC
- 2019 | World Aquaculture Society annual meeting; New Orleans, LA
- 2018 | MarCuba 2018, XI Congress on Marine Sciences; Havana, Cuba
- 2018 | Graduate Association of Food Studies annual meeting; UNC Chapel Hill
- 2016 | Western Society of Naturalists (WSN) annual meeting; Monterey, CA
- 2016 | Oregon Sea Grant Scholars Symposium; Corvallis, OR
- 2015 | OSU Summer Undergraduate Research Experience Symposium; Corvallis, OR

Posters

- 2015 | Western Society of Naturalists (WSN) annual meeting; Sacramento, CA
- 2015 | OSU Center for Genome Research and Bioengineering Conference; Corvallis, OR

SERVICE

Peer Review

- 2026 | *Ambio* (x2)
- 2025 | *Journal of Environmental Planning and Management*
- 2025 | *Society & Natural Resources*
- 2025 | *Ambio* (x2)
- 2025 | *Marine Policy*
- 2024 | *People and Nature*
- 2023 | *People and Nature*
- 2022 | *Frontiers in Marine Science*

Academic Conferences and Working Groups

- 2025 | **Social Science Track Lead** (submission and reviewer recruitment and management, track session organization), North Atlantic Wind Energy Association (NAWEA) Annual Meeting
- 2024-2025 | **Working Group Member** *ICES Stakeholder Engagement Strategy Working Group (WGENGAGE)*, International Council for the Exploration of the Sea (ICES)

University or Department Service

- 2024-2025 | **Faculty Coordinator**, People and Nature Seminar Series, Oregon State University
- 2023-2024 | **Committee member**, *Narragansett Bay Campus Justice, Equity, Diversity and Inclusion (JEDI) professional development sub-committee*, University of Rhode Island
- 2022-2023 | **Graduate Student Organizer**, *Diversity Equity & Inclusion subcommittee on equity and safety in fieldwork*, Duke University Marine Lab (DUML)
- 2021-2022 | **Mission Statement Development and Event Planning**, *Growing Equity in Science and Technology (GEST)*, DUML
- 2020-2021 | **Graduate Communications Coordinator**, DUML
- 2019-2020 | **VanDover Inclusivity Travel Award Program Coordinator**, DUML
- 2018-2021 | **Summer Soccer Tournament Coordinator**, Duke University Marine Lab

- 2018-2019 | **Seminar Series Coordinator**, DUML
2017-2018 | **MSC PhD Student Representative**, *Graduate and Professional Student Council General Assembly*, Duke University
2015-2016 | **OSU DIVEST Campus Coordinator**, OSU Divest Student Movement, OSU
2015-2016 | **URSA Undergraduate Research Ambassador**, *Oregon State University Office of Undergraduate Research, Scholarship, and the Arts (OSU URSA)*
2014-2016 | **Community Event Team Lead**, OSU Center for Civic Engagement
2013-2015 | **Club Officer and Project Coordinator**, OSU Food Group, OSU
2013-2016 | **NSCS member**, National Society of Collegiate Scholars (NSCS), OSU Chapter

Community Service

- 2022-2023 | **TOP Soccer Coach** *Seashore Soccer League*, soccer camp for youth ages 8 - 18 with physical and learning disabilities (Morehead City, NC)
2022-2023 | **Recreational Soccer Coach**, *Seashore Soccer League*, Under-6 co-ed (Beaufort, NC)
2019-2022 | **Volunteer**, Misplaced Mutts (Beaufort, NC)
2018-2020 | **Recreational Soccer Coach**, *Seashore Soccer League*, Under-10 co-ed (Beaufort, NC)
2018-2019 | **Volunteer**, Carteret County Humane Society (Newport, NC)
2014-2016 | **Volunteer Event Participant**, OSU Center for Civic Engagement (Corvallis, OR)
2013-2014 | **Math Tutor**, College Hill Alternative Learning High School (Corvallis, OR)
2013-2014 | **Market Assistant**, Indoor Winter Farmers Market SNAP Benefits Table (Corvallis, OR)
2012-2014 | **Club Member**, OSU Organic Growers Club, OSU
2010-2013 | **Visitor Assistant**, Evergreen Nature Center (Evergreen, CO)
2010-2012 | **Science Fair Judge's Assistant**, West Jefferson Middle School (Conifer, CO)
2009-2012 | **Science Fair Judge**, Marshdale Elementary School (Evergreen, CO)

OUTREACH

- 2023 – 2024 | **Offshore Wind Extension and Outreach**, *Rhode Island Sea Grant*, Narragansett, RI
2021 | **C-Coast Listening Session Facilitator**, *Collaboratory for Coastal Adaptation over Space & Time (C-Coast)*, Carteret County, NC
2019-2020 | **Volunteer Educator**, *Community Science Initiative*, DUML
2019 | **Activity Leader and Panelist**, *Growing Equity in Science and Technology (GEST)*, University of North Carolina Institute for Marine Sciences
2019 | **Group Leader**, *Growing Equity in Science and Technology (GEST)*, DUML
2018 | **Group Leader**, *Growing Equity in Science and Technology (GEST)*, DUML, 3x
2018 | **Open House participant host**, DUML
2015 | **Activity Host**, *Marine Science Day*, OSU Hatfield Marine Science Center, 2x
2013 | **Activity Host**, *Marine Science Day*, OSU Hatfield Marine Science Center, 2x

ADDITIONAL TRAINING

- 2025 Fieldwork Safety: Conflict De-escalation Training (OSU)
2024 CITI Course: Human Research - Social / Behavioral Research (OSU)
2023 CITI Course: Human Research - Social / Behavioral Research (URI)
2023 Certificate in College Teaching, Duke University
2018 *Gulf of Mexico Student Workshop on International Coastal and Marine Management (SWIMM)*.
Research workshop coordinated by The Harte Research Institute at Texas A&M University Corpus

Christi, Universidad de la Habana, and Caguanes National Park. Supported in part by The National Academies of Science Engineering Medicine Gulf Research Program.
 2018 CITI Course: Human Research - Social / Behavioral Research (Duke)
 2017 CITI Course: Human Research - Social / Behavioral Research (OSU)
 2014 CITI Course: Working with the IACUC - Investigators, Staff and Students (OSU)
 2014 CITI Course: Wildlife Research (OSU)
 2014 PADI Advanced Diver Scuba Certification & Open Water Scuba Certification

OTHER PUBLISHED WORK

Non-academic Articles

Bingham, J.A. (2022). "Makeup & Muckboots: Navigating Femininity and Fieldwork." *She Explores Magazine*. Available at: <https://she-explores.com/freeform/makeup-muckboots-navigating-femininity-and-fieldwork/>

Published Creative Writing

Bingham, J. (2022). "Butterscotch Bark" [poem]. In: *eno Environmental Arts and Literature Magazine*, Issue 11. Eds: Navarrp, A., Elias, C., Garabadu, R., Mackinson, I., Hays, B., Rathmell, D., Brentjens, E., Khalsa, G., Ram, N., Chen, N., Cloer, A. Duke University Nicholas School of the Environment. p.14. Available at: <https://sites.duke.edu/enomag/past-issues/>

Bingham, J. (2022). "Beachwalk" [poem]. In: *eno Environmental Arts and Literature Magazine*, Issue 11. Eds: Navarrp, A., Elias, C., Garabadu, R., Mackinson, I., Hays, B., Rathmell, D., Brentjens, E., Khalsa, G., Ram, N., Chen, N., Cloer, A. Duke University Nicholas School of the Environment. p.22. Available at: <https://sites.duke.edu/enomag/past-issues/>

Bingham, J. (2021). "Heron" [poem]. In: *eno Environmental Arts and Literature Magazine*, Issue 10. Eds: Hassenius, A., Knier, A., Trail, A., Smith, B., Brenner, C., Huang, C., Chan, G., Smith, H., Lu, H., Park, I., Gilbert, K., Mason, K., Morrison, M., Hermanson, M., Earnhardt, R., Bechler, S., & Wang, Y. Duke University Nicholas School of the Environment. p.36. Available at: <https://sites.duke.edu/enomag/past-issues/>

Bingham, J. (2020). "I am Watching the Sun Set" [poem]. In: *eno Environmental Arts and Literature Magazine*, Issue 9. Eds: Whitten, J., Zhao, A., Velasco, M., Chan, G., Gilbert, K., Hassenius, A., Mason, K., Park, I., Smith, B., Smith, H., & Trail, A. Duke University Nicholas School of the Environment. P24.. Available at: <https://sites.duke.edu/enomag/past-issues/>

Bingham, J. (2020). "You are Perfectly Small" [poem]. In: *eno Environmental Arts and Literature Magazine*, Issue 9. Eds: Whitten, J., Zhao, A., Velasco, M., Chan, G., Gilbert, K., Hassenius, A., Mason, K., Park, I., Smith, B., Smith, H., & Trail, A. Duke University Nicholas School of the Environment. p.17. Available at: <https://sites.duke.edu/enomag/past-issues/>

Bingham, J. (2020). "I went for a hike and got caught in a summer thunderstorm" [poem]. In: *eno Environmental Arts and Literature Magazine*, Issue 9. Eds: Whitten, J., Zhao, A., Velasco, M., Chan, G., Gilbert, K., Hassenius, A., Mason, K., Park, I., Smith, B., Smith, H., & Trail, A. Duke University Nicholas School of the Environment. p.35.26. Available at: <https://sites.duke.edu/enomag/past-issues/>

Bingham, J. (2019). “Backpacking through Heartbreak” [poem]. In: *eno Environmental Arts and Literature Magazine*, Issue 8. Eds: Depouw, H., Lee, S., Mize, C., Perez-Viscasillas, J., Qiao, S., Valesco, M., Whitten, J., & Zhao, A. Duke University Nicholas School of the Environment. p.9. Available at: <https://sites.duke.edu/enomag/past-issues/>

Bingham, J. (2018). “Early August in the Badlands” [poem]. In: *eno Environmental Arts and Literature Magazine*, Issue 7. Eds: Cooper, C., Hanway, H., & Potlin, S. Duke University Nicholas School of the Environment. p.26. Available at: <https://sites.duke.edu/enomag/past-issues/>

ADDITIONAL SKILLS & EXPERTISE

Participatory & Collaborative Research
Ethnographic fieldwork
Marine and coastal ecological fieldwork
Qualitative Analysis in NVivo and Dedoose
Quantitative analysis using R
Interviewing, in person and virtual
Workshop facilitation, in person and virtual
Focus Group design and facilitation
Survey design and distribution
Intercept Survey methods
Drop-Off Pick-Up Survey methods
Systematic literature review using Colandr

Conceptual Mapping
Public Speaking
Policy Analysis
Community Engagement
Strategic Organizing
Figure design in Adobe Illustrator
Project Management
Public Scientific Communication
SCUBA PADI Certified Advanced Diver
Environmental education & outreach
Spanish conversational fluency
Basic German language skills